



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Office
for
Administrative Services

Administration Center, 1031 Elm Street, Peekskill, NY 10566-3499
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PLEASE POST IN APPROPRIATE AREAS

PERSONNEL BULLETIN #2122-219

ANTICIPATED VACANCIES

March 29, 2022

2022-2023 School Year

POSITION:	Bilingual School Social Worker (Tenure Track position)
CERTIFICATION:	New York State School Social Worker Certification. LCSW with "R" Privilege preferred. Multilingual applicants encouraged to apply.
LOCATION:	Elementary School
REPORTS TO:	Building Principal and Director of Special Services
START DATE:	September 1, 2022 (anticipated)
CLOSING DATE:	April 12, 2022
SALARY:	Terms of employment are in accordance with the Peekskill Faculty Association (PFA) Contract & based on experience. (ARP Grant Funded)

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INSTRUCTIONS TO APPLICANTS:

Submit letter of interest and resume on-line to: <https://www.olasjobs.org/PeekskillCitySD>

If you are a Peekskill resident and/or a Peekskill Alumni and are interested in applying, please submit a letter of interest and resume to Mr. Lewis, Assistant Superintendent for Administrative Services at hr@peekskillschools.org

Please do not submit additional materials via: e-mails sent directly to School District employees; the U.S. mail; hand-delivery; or fax machine.

*The Peekskill City School District is an Equal Opportunity Employer and does not discriminate against employees, students, or applicants on the basis of age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, genetic information, or veteran status in hiring, educational programs and activities it operates.
Candidates must submit to fingerprints clearance.*



PEEKSKILL CITY SCHOOL DISTRICT

Elementary Literacy Coach

JOB DESCRIPTION

Primary Function:

Under the direction of the Assistant Superintendent for Elementary Education the Literacy Coach will support classroom teachers with the implementation of the Reading and Writing curriculum. This level of support will provide teachers with access to consistent coaching cycles and support differentiated entry points and rigorous delivery of the curricula.

The instructional coach will also support the onboarding and training of all new teaching personnel and support the interpretation of data to accelerate student growth and movement through complex text.

The Literacy Coach will:

- Support teachers with growing their expertise in the science of reading, use of author's craft and the execution of the writers' workshop
- Support the acceleration of vocabulary, language acquisition and movement through complex text for our students
- Provide and support continuous professional development with SCHOOLPACE, SCHOOLPACE CONNECT and genre use
- Enhance our acceleration and enrichment experiences in WIN and to elevate critical thinking skills

Responsible to:

- Assistant Superintendent for Elementary Education

Qualifications:

- Childhood 1-6 teaching certification required.
- Literacy B-6 teaching certification preferred.
- Strong literacy, curriculum knowledge, instruction, and assessment skills required.
- Excellent skills in collaboration with colleagues and leading professional development.

Role & Responsibilities

- Daily literacy instruction through a co-teach approach with classroom teachers to provide acceleration in the readers and writers workshop in collaboration with classroom teachers.
- Serves as a resource in identifying appropriate instructional strategies, support in the use of SCHOOLPACE and SCHOOLPACE CONNECT. Support in executing a consistent conferring model to improve student achievement and movement through complex text.
- Research and provide on-site support/professional development that will improve teaching and learning through a variety of approaches including, but not limited to, a wide range of innovative practices,

analysis and interpretation of assessment data, classroom demonstration lessons, meaningful use of available technologies, co-planning/co-teaching, etc.

- Collaboration with the Assistant Superintendent for Elementary and Building Principal to facilitate grade-level meetings to assist in the analysis and utilization of assessment data to improve the focus of instructional planning and student achievement and to ensure that teachers are knowledgeable about program components and understand the instructional design of how the program meets the standards (alignment).
- Meet regularly with the Assistant Superintendent for Elementary and Building Principal to review benchmarks and established data points to assess student progress towards established power goals. Prepare forms, records, and reports as directed.
- The candidate is highly collaborative & collegial.
- The candidate will possess an understanding of ARC, inquiry-based practices, and a willingness to do instructional rounds across grades and buildings.
- Other duties as assigned.